



**ARIZONA
BEHAVIORAL
HEALTH
ASSOCIATES, P.C.**

Della S. Lusk, Ph.D.

*Licensed Psychologist
della@psychotherapy.com*

EDUCATION

•**Doctor of Philosophy** (1996) *Clinical Psychology*, California School of Professional Psychology-San Diego, California. Fully Accredited Program in *Clinical Psychology* by the American Psychological Association.

Dissertation: *Behavioral and Developmental Characteristics of 4 to 6 Year-old Children Exposed to Illicit Stimulant Drugs: A Comparison of Effects by Nature of Exposure. (Honors Awarded for Excellence in Research and Presentation)*

•Bachelor of Arts (1988) *Psychology and Spanish Literature* (Double Major), Smith College, Northampton, Massachusetts

•High School Diploma (1984) *Valedictorian*, Escuela Bella Vista, Maracaibo, Venezuela, South America

EXPERIENCE

Licensed Psychologist

Arizona Behavioral Health Associates, PC (January 1996-present)

Doctors' Village

710 N. Beaver Street

Flagstaff, AZ 86001-3145

Duties: Provide consultation regarding program and policy development for culturally diverse populations; public speaking and media relations activities relating to Hispanic family therapy, gender issues, domestic violence, chemical dependency, parenting, psychotherapeutic techniques and psychoeducational interventions. Provide administrative, clinical supervision and treatment planning assistance for behavioral health staff. Direct service delivering psychological interventions, conducting psychological assessments and expert testimony.

Bilingual School Psychologist

Flagstaff Unified School District (August 1993-May 1998)

3285 E. Sparrow Avenue

Flagstaff, AZ 86004

Duties: Bilingual, monolingual Spanish, and English language psychoeducational evaluation, consultation and program development at three elementary schools and one middle school consisting of culturally diverse populations with significant representation of African-American, Hispanic and Native American children and families. Facilitation of multidisciplinary meetings focusing on students with diverse cultural, intellectual, emotional, physical, and educational characteristics. Participation in district wide crisis response team, responding to a broad range of crisis situations including suicide (prevention and postvention), physical and sexual abuse, death and disaster, and other emergency situations. Provide mentoring and supervision for psychology interns. Participate in quality assurance audits of special education services.



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Psychology Intern

Coastline Community College-Traumatic Head Injury Program (July 1991-June 1992)
2990 Mesa Verde Drive, East
Costa Mesa, CA 92626

Duties: Neuropsychological testing, in-depth analysis of cognitive processing, extensive report writing, individual counseling, development and implementation of individual education programs and behavioral modification strategies, consultation with students, parents and staff. Case management of psychotherapeutic educational services to traumatic brain injured individuals and their families.

San Marcos Unified School District (August 1990-June 1991)
270 San Marcos Blvd.
San Marcos, CA 92069

Duties: Psycho-educational testing (English and Spanish), report writing, consultation with parents, teachers and staff, short-term crisis counseling, individual and group counseling focusing on either self-esteem or impulse control. Design and implementation of behavioral management strategies in school and residential settings. Maintain records necessary for state and federal reporting requirements.

EYE Crisis and Counseling Services (September 1989-June 1990)
165 East Lincoln Avenue
Escondido, CA 92026

Duties: 12 hours of direct client contact and 3 hours of telephone crisis intervention per week. Client contact consisted of individual, family and group therapy, intakes and assessment of psychiatric, diversion program juvenile offenders and dually diagnosed clients. Multi-cultural client population consisted of children, adolescents, and their parents. Maintained necessary case notes and records required for agency, state, and federal reporting requirements.

Head Resident

Smith College (August 1987-May 1988)
Washburn House
Northampton, MA 01063

Duties: Acted as a liaison between 37 residents and administration. Served as a resource to direct students to appropriate services and agencies. Counseled students with personal and academic problems, solved household difficulties associated with communal living, and allocated responsibilities.

Research Assistant

Veterans Administration Hospital (May 1987-August 1987)
P.O. Box 1034
Portland, Oregon 97207

Duties: Assisted in the design and implementation of a study involving malingering of neurological deficits. Participated in neuropsychological evaluations, grand rounds and neuropsychological lectures.



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STRENGTHS/ASSETS

- Multicultural/Bilingual training and experience; Oral and written fluency in Spanish
- Proficiency in Bilingual, Neuropsychological, and Psychodiagnostic assessment
- Strong research, clinical knowledge and experience with addictive processes and recovery dynamics
- Exceptional communication and diplomacy skills necessary to work in a multidisciplinary setting
- Extensive knowledge and awareness of women's issues as they relate to the therapeutic experience
- Considerable expertise working with children, adolescents and their families in diverse settings

PROFICIENCIES IN ASSESSMENT DEVICES (Including Bilingual or other than English Populations)

Wechsler scales (WAIS-III, WISC-III, WPPSI-R, WMS-III, WIAT, EIWN-R)

Minnesota Multiphasic Personality Inventories (MMPI, MMPI-A and MMPI-2)

Millon Inventories

Apperception Tests (Thematic, Roberts, Children's)

Rorschach Inkblot Test (Exner System)

Achievement Batteries (Woodcock Johnson-Revised, Kaufman Test of Educational Achievement, Test of Early Mathematics Abilities, Peabody Individual Achievement Test, etc.)

Cognitive Assessment Devices (Raven's Progressive Matrices, Cognitive Assessment System, K-ABC, etc.)

Neuropsychological Instruments (Research Versions-Halstead-Reitan, Luria-Nebraska, Malingering Instruments)

Behavior Rating Scales (Achenbach, Conner's, Behavior Assessment System for Children, Devereux)

Michigan Alcoholism Screening Test

Visual Motor Tests (Bender-Gestalt, Beery Test of Visual Motor Integration, Motor Free Visual Perception Test)

Adaptive Behavior Measures (Vineland, Scales of Independent Behavior, etc.)

Developmental Screening Measures (Bayley Scales, Developmental Observation Checklist System)

LICENSES, CERTIFICATIONS AND PROFESSIONAL MEMBERSHIPS

- ◆ Licensed Psychologist, State of Arizona, License #3232
- ◆ School Psychology Certification, State of Arizona
- ◆ Qualified Expert Witness, State of Arizona
- ◆ American Psychological Association, Full Member
- ◆ Division of Clinical Psychology (Division 12), American Psychological Association, Member
- ◆ Section VI, Clinical Psychology of Ethnic Minorities, Division of Clinical Psychology, APA, Member
- ◆ Division of Clinical Neuropsychology (Division 40), American Psychological Association, Member

SPECIFIC REFERENCES AVAILABLE UPON REQUEST